Children will focus on consolidating their letter formation.

Children need to be made aware of:

 Where the letter starts and finishes.

 Where the individual letter stands in regard to the baseline.

 Ascenders and descenders.

 Spacing and finger space between words.

 Consistent writing size.

 Capital letters and their appropriate use.

Teachers will adapt the lesson and weekly focus for Year 2 children whose handwriting is more secure.

Children will have handwriting modelled to them using the RWI template.

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| **KS1**  |
| Term 1  | Stage 1a: focusing just on letter formation 1- around letters  **c a o**2- around letters **d g q** 3- down letters  **l t b**4- down letters  **p k h**5- down letters  **i j m n**6- down letters **r u y**7- Curly letters **e f s**8- ‘ Zigzag’ letters: **v w z x**9- Capitals for around letters 10- capitals for down letters End of term check  |
| Term 2 | 1- capitals for down letters 2-capitals for zigzag letters 3- consolidation of capitalsMoving on to Stage 1b focusing on where letters sit: 4- sun letters b d5- sun letters hkl 6- boat letters  **a c e i m n**7- boat letters  **o r s**8- boat letters  **u v w x z**9- Water letters **g j p q y.**10- ‘Water letters’: g j p q y.End of term check  |
| Term 3  | 1- practising all the capital letters 2- practising all the capital letters3- practising the numbers 0-9 4- practising numbers 10-205- double letters **ffs s ll tt**6- mixing all the letter families 7- practising ch unjoined8- practising wh unjoined 9- practising st unjoined 10- practising ck qu unjoined End of term consolidation  |